

Welcome to our Newsletter

Friday 24th June • Week 8, Term 2 2022



Principal's Message

'The most fundamental responsibility of schools is teaching students to read. Because reading affects all other academic achievement and is associated with social, emotional, economic, and physical health, it has been the most researched aspect of human cognition.'

Louisa Moats

As I have previously shared, this year marks the beginning of our three year Site Improvement Plan (SIP). All members of our school are working tirelessly to achieve our goal of ensuring that every student who attends Karrendi, leaves as a successful reader. This week, Stella and Kshama attended our Governing Council Meeting to share their amazing reading success in the first two terms of the year! Despite Covid interruptions, in under six months, this Year 4/5 Class have closed gaps that students had in phonological awareness. Strong phonological awareness is crucial for students to be successful readers and we are so truly proud of their efforts! Governing Council Members congratulated students on their hard work and success and look forward to hearing what the class choose as their reward for this monumental effort!



Ella-Louise Ailmore
Principal



A Message from Mr Perri

The past 24 months have highlighted the importance of taking the time to look after our wellbeing. This can seem like a daunting task at times, but there are some simple things we can do to improve our psychological and emotional health. These are known as *The 5 Ways to Wellbeing* – a researched-based approach to a helping us keep our minds healthy and thriving.

- 1. Connect** – Connecting with our family, friends and people in our community, whilst building strong relationships with them, is a proven way to greatly increase for wellbeing. So, say yes to that coffee catch-up, or make that phone call to that special someone in your life!
- 2. Keep Learning** – Learning is a lifelong journey. Challenging ourselves to learn something new or do something in a different way and immersing ourselves in new experiences; enables us to boost our self-confidence, help us find meaning in life, improve our thinking skills, and build our resilience.
- 3. Give** – Giving others our time, our presence, and our help, is associated with an increase in psychological and emotional wellbeing. It makes us feel good, and makes others feel good too!
- 4. Be Active** – Our bodies are designed to move! Being active can greatly improve psychological wellbeing by keeping our minds and bodies engaged. A healthy body not only helps to build fitness, it also builds a healthy mind!
- 5. Take Notice** – Taking notice involves being aware of how we are feeling, noticing the world around us, and focusing on the present. Doing these things has proven to boost psychological and emotional wellbeing and improves our ability to cope with stress.

Which of The 5 Ways to Wellbeing resonate with you? There might be some you already do, or maybe some that you think you should try to do more of? Try them out and you'll be on your way to a healthy mind!

Diary Dates

Week 9

Tues 28/6
Special Lunch

Wed 29/6
Physical Fun Day

Thurs 30/6
Music is Fun Performance

Fri 1/7
SAPSASA
Girls Soccer and Boys Netball

Week 10 NAIDOC week

Tues 5/7
Dion Drummond Performance
10am

Wed 6/7 - Fri 8/7
Camp (Yr 4/5/6)

LAST DAY OF TERM 2

Friday 8th July
Early Dismissal
at 2:05pm

2022 Term Dates

Term 1
31 January - 14 April

Term 2
2 May - 8 July

Term 3
25 July - 30 September

Term 4
17 October - 16 December

We celebrate the cultural diversity at Karrendi by recognising that we have nearly 30 different languages and dialects spoken as first languages.

Kuarna-
Niina marni

Kurdish-
Slav

German-
Guten Tag

Filipino-
Kamusta

Uzbek-
Salom

Kirundi-
Amahoro

Arabic-
'Ahlān

Lebanese-
MarHabā

Malayalam-
Halēā

Dari-
As-salāmo
'alaykom

Punjabi-
Sata srī akāla

Tigrinya-
Selam

Hello!

Persian-
سلام

Vietnamese-
Xin chào

Pashto-
سلام

Afghan-
Salam

Bengali-
Hyālō

Swahili-
Jambo

Cambodian-
Suostei

Dutch-
Hallo

Gujarati-
Namastē

Nepali-
Namaskāra

Italian-
Ciao

Mandarin-
Nǐ hǎo

Tamil-
Vanakkam

A Message from Miss Cooke

Our Middle and Upper Primary teaching team were released from classes on Wednesday this week to engage in a days' worth of focused and intentional professional development. Together we identified and shared the amazing learning that is taking place in classes and celebrated the achievements of our students, whilst also identifying what we can do to further improve their learning outcomes.

Teachers spent the morning delving into the most current research around best practice for literacy learning; in particular, how students learn to decode (read) and encode (write). Through completing a Heggerty professional development training, teachers developed their knowledge-base for teaching reading through phonics instruction and built their practical skills in incorporating evidence-based programs into their daily literacy block.

As a teaching team, teachers reflected on what structures and strategies were being effectively used in classes currently. They were then given the task of collaboratively designing a Literacy Block structure that is underpinned by research, incorporates evidence-based strategies, aligns with the goals of the Australian Curriculum and most importantly, addresses and differentiates for the needs of each individual student. Needless to say, this was quite the challenge!

Teachers will spend Term 3 trialling a proposed possible structure for the literacy block for years 3 to 6, reflecting on its effectiveness for supporting student learning and from there, modifying and refining the structure, all the while continuing to upskill in their use of evidence-based strategies.

We are eager to work through this process and excited to keep our Karrendi families updated on our progress.



Classroom Correspondence

Karrendi Butterfly Garden

Room 23 and Room 5 have been very busy over the last few weeks establishing our school butterfly garden. So far, we have planted over 100 plants that will attract native butterflies to our school. Over the next few weeks, we will add special features such as a hanging garden, butterfly trail and information about butterflies and caterpillars. Thank you to Mr Hunter and his class for their help with our project!



Specialist Team Talk

EAL/D – English as an Additional Language/Dialect

The EALD students in Room 5 and 19 have been developing their literacy skills with a targeted English Language program. A topic is introduced building students' knowledge and understanding through modelling and explicit teaching.

In small groups, deconstruct their learning by talking and exchanging ideas. Students then work together with teacher guidance, increasing student control by collaborative peer writing, or a joint literacy activity.

The next step is independent construction where students take more control of their own writing or literacy task.

This term students have been working on building independent, compound and complex sentences, focusing on different language features.



Meet the Staff Member

Hi all! My name is Amy Cannon and my journey at Karrendi started this year. I'm lucky enough to be working with a wonderful year 1/2 class in Room 22. I have an early childhood background and have worked with children from birth to year 3. I lived in Whyalla for a couple of years, where I taught multiple year levels. I missed my friends and family and decided it was time to move back to Adelaide, after the school year in 2021.

Creating an engaging and inclusive classroom is paramount in the way I navigate teaching and learning experiences. It is important that students are accessing the learning at their own level and taking it to where they need to, so that they are appropriately challenged and can experience success, which I believe coincides with student confidence and overall wellbeing. Ensuring my classroom is inclusive and supports the wellbeing of all, is essential. I want students to know that they are valued, known, and cared for. I show interest in students by getting to know them and how they learn. Learning is wonderful and I want students to feel the same way about their learning.

Outside of school I am a gym enthusiast and a living room dancer. I am overjoyed to be expecting my first child in December and will spend some time with my growing family next year



Meet the Staff Member

Hello. My name is Grant Altmann. I have only been at Karrendi since April this year but how very lucky and grateful I am to be a part of such a wonderful school and community! I am the Finance Officer here and love being here, supporting you all as best I can.

I have been in the education sector for over 10 years as Support Staff and love working with staff, students and families to support the growth of all students in their education.

In my spare time I love spending time with my family and friends. Love watching the football with mates and am an Adelaide Crows fan! You will often see me spending time down at the beach (even in winter) as this is a place, I find relaxes me, grounds me, and takes away all my worries! Nothing soothes the soul like a walk on the beach! Puts a smile on my face every time I visit the beach!

Thank you all for welcoming me with such kindness and understanding as I continue to strive to support the community of Karrendi Primary School.



Community Hub

What a busy few weeks in been in the Hub! Responding to the needs of our community, I have been planning and organising for new programs and workshops to run in the Hub.

I have plans to open a Karrendi Op Shop alongside a Coffee and Chat on Monday mornings. The Op Shop will be placed in the Activity Room, located next to the Karrendi Café (canteen). I've been lucky enough to secure boxes of brand new with tags clothing and shoes which will be available to families in need. The Op Shop and Coffee and Chat will start at the beginning of Term 3 and we would love to see you there! If there is anything in particular you need or would like to see in the Op Shop, please come and have a chat with me and I will see what I can do! If anyone would like to volunteer with this program or has any clothing racks at home that they no longer require and are willing to donate for us to use in the Op Shop, that would be amazing!

Also next term, we are hoping to start a Kids in the Kitchen Program!! There will be a menu for the term and each week children and families will cook a different dish. The recipe booklet for the term will be shared with families too so children have the opportunity to cook the same meals at home. This Program will open people's palates to some new favours, smells and tastes! Cooking is filled with so many valuable and teachable moments and is an integral life skill. If any parent volunteers would be interested in helping with this please come and see, I would love to have you on-board!

We will also be running a parenting focused first aid course during Term 3. Once I finalise dates available and the cost of the program, I will provide more information on this.

In Playgroup we have been exploring cooking, smells and textures. We have made pumpkin soup, banana pancakes and children mushed, squished and explored the texture of the banana and then we used a blender to make some banana smoothies too. Next week is International Mud Day on Wednesday and I'm so excited for Playgroup as we are having a messy muddy morning jumping in muddy puddles, making mud pies, having mud facials and painting with mud it's going to be so much fun!!



Karrendi Colour Run 2022

What a great day we all had at the Crazy Colour Day! Congratulations to all our students, parents and teachers who got out there and made our day such a blast!

A big thank you all to those that fundraised and donated, we can now use the money for new outdoor break time equipment!

If you fundraised, you are now able to log on to your profile page at schoolfunrun.com.au to order your prize.







Save the date

Mark your Calendar!

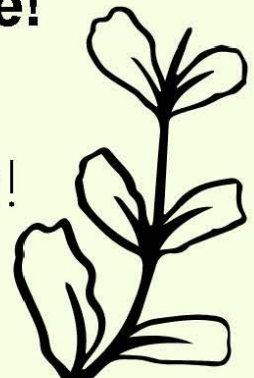
Come and celebrate our Bush
Tucker Trail Opening Ceremony!

August 9th 2022

**International Day of the
World's Indigenous People!**

3.30 P.M- 5.00 P.M

Stay tuned for more information!



Financial formalities

As always, we are here to support our families.

There are a number of options available to support you in the finalisation of the below payments:

ALL STUDENTS R-6

Materials and Services Charges (School Fees) \$253.00 **DUE NOW**

Dion Drummond Incursion \$3 **DUE NOW**

YR 4-6 STUDENTS

School Camp \$63.64 **DUE NOW**



If you are experiencing financial hardship, please talk with a member of our team. We pride ourselves on working in partnership with our community and whilst the payment of the above items is necessary, we are here to support you.

| Karrendi Primary School - 1135 | | |
|---|---|-----------------|
| Notice of Materials and Services Charges for 2022 | | |
| Notice of Charges for Reception To Year 6 | | |
| HEADING | ITEMS AND SERVICES | COST (\$) |
| Printed and electronic materials related to the educational program and which are provided for the student | Workbooks | \$25.00 |
| | Text Book Hire / E-Book Access | \$30.00 |
| | Photocopied Material | \$20.00 |
| | SUBTOTAL (ZPREM) | \$75.00 |
| Stationery items that are provided for the student | Stationery Items | \$50.00 |
| | Other [please Specify] | \$0.00 |
| | Other [please Specify] | \$0.00 |
| | SUBTOTAL (ZSTAT) | \$50.00 |
| Materials and Services that are provided by the school for the student to consume or use the materials or take ownership of a finished article produced by the student with the materials | Access to Student Information Technology | \$49.00 |
| | Access to Machinery | \$0.00 |
| | Access to Equipment | \$0.00 |
| | Curriculum/Subject Supplies and Services | \$43.00 |
| | Other [please Specify] | \$0.00 |
| | Other [please Specify] | \$0.00 |
| SUBTOTAL (ZACMS) | \$92.00 | |
| Materials for inclusion in the school library and to enable use by the student | Library resources including access to borrowing library resources | \$36.00 |
| | SUBTOTAL (ZACLI) | \$36.00 |
| Total Materials and Services Charge (excluding Subject Charges) | | \$253.00 |

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

School Card Scheme

Low-income families who attend government school can get financial help with school fees – materials and services charges – through the School Card scheme.

If your school fees are less than the School Card subsidy, you could also get help with expenses such as uniform, camp and excursion costs.

Parents should speak directly to their school about financial help.

Who can apply

School Card is available to:

- families with children aged four years and over who attend a school full-time



Term 2 Calendar

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------|--|---|--|--|---|
| Wk1 | 2/5 | 3/5 | 4/5 | 5/5 Mother's Day stall | 6/5 Mother's Day stall |
| Wk2 | 9/5 Aquatics year 6 School Photos | 10/5 NAPLAN Writing | 11/5 NAPLAN Reading | 12/5 NAPLAN Conventions of Language | 13/5 NAPLAN Catch-up |
| Wk3 | 16/5 Dental 4 schools Education Support Personnel Day | 17/5 Dental 4 schools | 18/5 Dental 4 schools School Photos - Catchup Session NAPLAN Numeracy | 19/5 Dental 4 schools NAPLAN Catch-up | 20/5 Dental 4 schools Senior Choir Masterclass NAPLAN Catch-up |
| Wk4 | 23/5 | 24/5 | 25/5 | 26/5 | 27/5 National Reconciliation week |
| Wk5 | 30/5 National Reconciliation week | 31/5 National Reconciliation week | 1/6 National Reconciliation week | 2/6 National Reconciliation week | 3/6 National Reconciliation week SAPSASA |
| Wk6 | 6/6 World Environment Day | 7/6 | 8/6 PHYSICAL FUN DAY | 9/6 | 10/6 Colour Run |
| Wk7 | 13/6 Public Holiday: Queen's Birthday | 14/6 Pupil Free Day | 15/6 | 16/6 | 17/6 |
| Wk8 | 20/6 | 21/6 | 22/6 | 23/6 | 24/6 |
| Wk9 | 27/6 | 28/6 | 29/6 PHYSICAL FUN DAY | 30/6 Music is Fun | 1/7 SAPSASA |
| Wk10 | 4/7 NAIDOC week | 5/7 NAIDOC week Dion Drummond Performance 10am | 6/7 NAIDOC week Camp (yr4/5/6) | 7/7 NAIDOC week Camp (yr4/5/6) | 8/7 NAIDOC week Camp (yr4/5/6) Reports go Home |